

IMAGO DEI ACADEMY

NEWSLETTER



What is Classical Education?

Classical education is the cultivation of wisdom and virtue through the study of the liberal arts and the Great Books. The liberal arts are the universal linguistic and mathematical skills students need to excel in every area of life. The Great Books are the means by which we pass on the cultural heritage of the Christian West. A mastery of both is the best way to prepare a child for a life of wisdom and virtue, and Memoria Press' comprehensive and accessible classical Christian curriculum provides the tools for mastering these two essential elements of education.



School Calendar of Events

1st Quarter Term

- September 6 – 1st Quarter Begins
- September 17 – Walk for Life (Care Net)
- September 23 – Picture Day 9am
- October 7 – Fall Party @ 5:30pm
- October 27 – Parent Teacher Conferences
- November 3 – Science Fair @ 5:30pm
- November 4 – Last Day of 1st Quarter

Open House



Student Section

My name is Noah Jochimsen. I am 11 years old. What we do in cross country is stretching, play games, run short and long distance, pray, and cheer on our teammates. We look forward to meets and getting better. Our goals are to not walk. My personal goal is to place in the top 10. Our motto is never apologize for our faith, never apologize for our effort, and never stop moving. I like my coaches and playing games. Some of the games we play are soccer and fox in the hen house.



TEACHER'S CORNER



Mr. Nicholas Moelter

Teaching 6th, 7th & 8th grades

My name is Nick Moelter and I am excited to be the 6-8 th grade teacher this year at IDA. Previously I have taught for 7 years at LES (Ladysmith Elementary) and met some amazing families, some of which have joined us at IDA. Though I enjoyed teaching, I always felt like something was missing. After many discussions and training events with Dr. Smith, I realized that something missing was Christ at the center of our schools. Early on in our discussions I felt in my heart that IDA was the place not only for my children, but also a place for me as a teacher.

My wife Emily and I have called Bruce home for 8 years. We are blessed with 3 very energetic daughters: Ava (7), Jo (5), and Lisa (3). Ava and Jo will be joining us at IDA, and Lisa will follow next year. As a family we attend Northland Bible Church on Sunday, and the girls attend Awana there on Wednesday.

In my free time I love spending time in the great outdoors. I enjoy riding motorcycles, hunting, fishing, and trapping. I would go into more details, but this would turn into a story book.

IDA is such a blessing that God has brought to our little corner of the world. My family and I are very excited to join this family and begin this adventure with you.

Grading Narratively: The Story of the Student

1. Philosophy

- This assessment goes after the heart of learning and the PROCESS, not the end product grade
- Narrative grading gives a clear picture where the individual child excels and needs practice
- Narrative grading emphasizes the importance of virtue information and

2. How to Grade Narratively:

- 2 Broad categories: Words and Numbers
- The Story is the heart of the report card
- Skill sets are lifted directly from the curriculum
- Skills are assessed using E or "Exceptional" (use skill everyday beyond the classroom)
- M or "Meritorious" (mastered the skill, this is the most broad and used "the goal")
- NS or "Not Sufficient" (Not mastered yet)

